

# What are you aiming for?

Developing skills to **analyse** **evaluate** and create new knowledge, comprehension and applications of information.

To integrate these higher order functions to develop reliable solutions suitable for existing and new situations.



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Bloom's Taxonomy  
To Analyse



**LET'S TALK LEARNING!**

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# Higher order skills

## 4 Analysis

To examine in detail.  
Examining and breaking information into parts while identifying motives or causes; making inferences and finding evidence to support generalisations, skilfully using questions.



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# Key Words

Analyse  
appraise  
arrange  
assumption  
breakdown  
categorise  
cause and  
effect choose  
classify  
differences

discover  
discriminate  
dissect  
distinction  
distinguish  
divide  
establish  
examine  
find  
focus  
function



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# Key Words

group	point out	simplify
highlight	Prioritise	survey
in depth	question	take part
discussion	rank	test for
inference	reason	theme
inspect	relationships	comparing
investigate	reorganise	contrasting
isolate	research	
list motive	see	
omit	select	
order	separate	
organise	similar to	



# Activities

Attributing  
Deconstructing  
Integrating  
Organising  
Outlining  
Structuring



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# Outcomes of activities

Abstract  
Chart  
Cheque list  
Database  
Graph  
Mobile  
Protocol  
Report  
Spreadsheet  
Survey



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# Questions to develop learning

What are the parts or features of ..?

How is a related to b?

Why do you think ..?

What is the theme ..?

What motive is there ..?

Can you list the parts ..?

What can you deduce from ..?

What can you infer from ..?

What conclusions can you draw ..?





# Questions to develop learning

How would you classify ..?

How would you categorise ..?

Can you identify the different parts ..?

What evidence can you find ..?

Can you make a distinction between ..?

What is the function of ..?

What ideas justify ..?



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# Higher order skills depend on lower order development

Knowledge



Comprehension



Application

Analyse

Evaluate

Create

