What are you aiming for?

Developing skills to analyse evaluate and create new knowledge, comprehension and applications of information.

To integrate these higher order functions to develop reliable solutions suitable for existing and new situations.



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Bloom's Jaxonomy To Analyse



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LET'S TALK LEARNING!

Higher order skills

4 Analysis

To examine in detail. Examining and breaking information into parts while identifying motives or causes; making inferences and finding evidence to support generalisations, skilfully using questions.



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Key Words

Analyse appraise arrange assumption breakdown categorise cause and effect choose classify differences

discover discriminate dissect distinction distinguish divide establish examine find focus function



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Key Words

group highlight in depth discussion inference inspect investigate isolate list motive omit order organise

point out Prioritise question rank reason relationships reorganise research see select separate similar to

simplify survey take part test for theme comparing contrasting



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Activities

Attributing Deconstructing Integrating Organising Outlining Structuring



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Outcomes of activities

Abstract Chart Cheque list Database Graph Mobile Protocol Report Spreadsheet Survey



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Questions to develop learning

What are the parts or features of ..? How is a related to b? Why do you think ..? What is the theme ..? What motive is there ..? Can you list the parts ..? What can you do deduce from ..? What can you infer from ..? What conclusions can you draw ..?



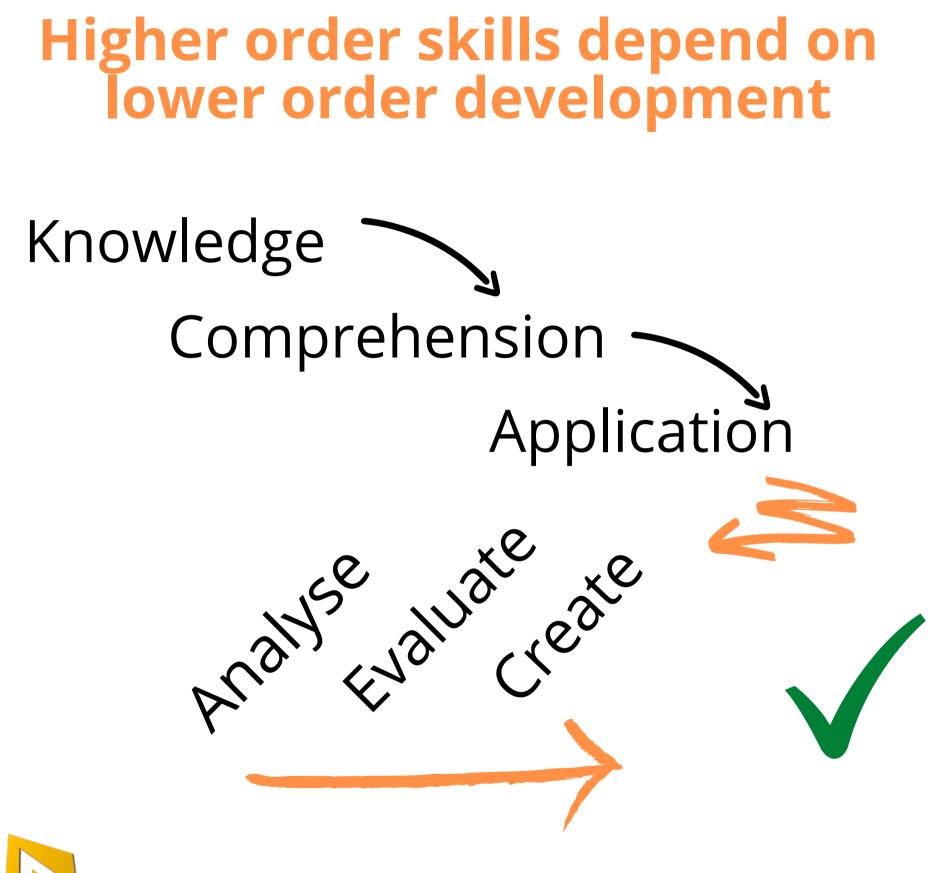
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Questions to develop learning

How would you classify ..? How would you categorise ..? Can you identify the different parts ..? What evidence can you find ..? Can you make a distinction between ..? What is the function of ..? What ideas justify ..?



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