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Bloom's Jaxonomy To Evaluate



LET'S TALK LEARNING! Campbelleducation.co.uk

Higher order skills

5 Evaluation

Able to justify decisions or conclusions. Presenting and defending opinions by making judgments about information, validity of ideas or quality of work based on a set of selected criteria.



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Key Words

agree appraise argue assess award bad choose compare conclude consider

convince criticise debate decide deduce defend determine disprove dispute effective

estimate evaluate explain the reasons good great how do I know? importance



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Key Words

infer interpret judge justify mark, measure opinion persuade prioritise prove rate

recommend select support test useable useful validate value what for? why why not?



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Activities

Attributing Checking Deconstructing Debating Integrating Organising Outlining Structuring



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Outcomes of activities

Abstract Chart Checklist Database Graph Graphic Mobile Moot Report Spreadsheet Survey



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Questions to develop learning

Do you agree with the actions ..? Do you support the outcomes ..? What is your opinion of ..? How would you prove or disprove ..? Can you assess the value or importance of that? Would it be better if ..? Why did they choose ..?

What would you recommend ..? How would you rate ..?



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Questions to develop learning

What would you cite to defend the actions ..?

How would you evaluate ..? How could you determine that ..? What choice would you have made ..? What would you select ..? How would you prioritise ..? What judgement would you make about ..?



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Questions to develop learning

Based on what you know, how would you explain ..? What information would you use to support the view ..? How would you justify ..? What data was used to make the conclusion?



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What are you aiming for?

Developing skills to analyse evaluate and create new knowledge, comprehension and applications of information.

To integrate these higher order functions to develop reliable solutions suitable for existing and new situations.



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