

Key Words

choose
connect
copy
define
eliminate
find
how
identify
label
list

name
match
memorise
name
quote
read
recall
recite
recognise
record
remember

retell
select
show
tell
what
when
where
which
who
why
write



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Bloom's Taxonomy
To Know



LET'S TALK LEARNING!

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Lower order skills

1 Knowledge

Recall and state facts without understanding.

Demonstrate previous learning of facts, terminology, basic concepts and events with simple responses to questions.



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Activities

Describing objects and
concepts

Finding things

Identifying things

Listing ideas and objects

Locating things

Naming or labelling things

Recognising things

Retrieving information or



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Outcomes of activities

An effective definition

A new fact

The ability to correctly identify and label

A list of appropriate related ideas

A quiz that demonstrates recall

Reproduction of materials that is accurate

Test results

A completed workbook

A finished worksheet



Questions to develop learning

Can you list three ..?

Do you recall ..?

Can you select ..?

How did .. happen?

How is this ..?

How would you describe?

Can you explain ..?

How could you show ..?

What is ..?

When did ..?

Where is ..?

Where was?

Where will ..?

Which is ..?

Which was ..?

Who is ..?

Who were the ..?

Why did ..?



What are you aiming for?

To develop **knowledge** of facts, ideas, rules, contexts and patterns.

To push forwards to develop understanding of these things

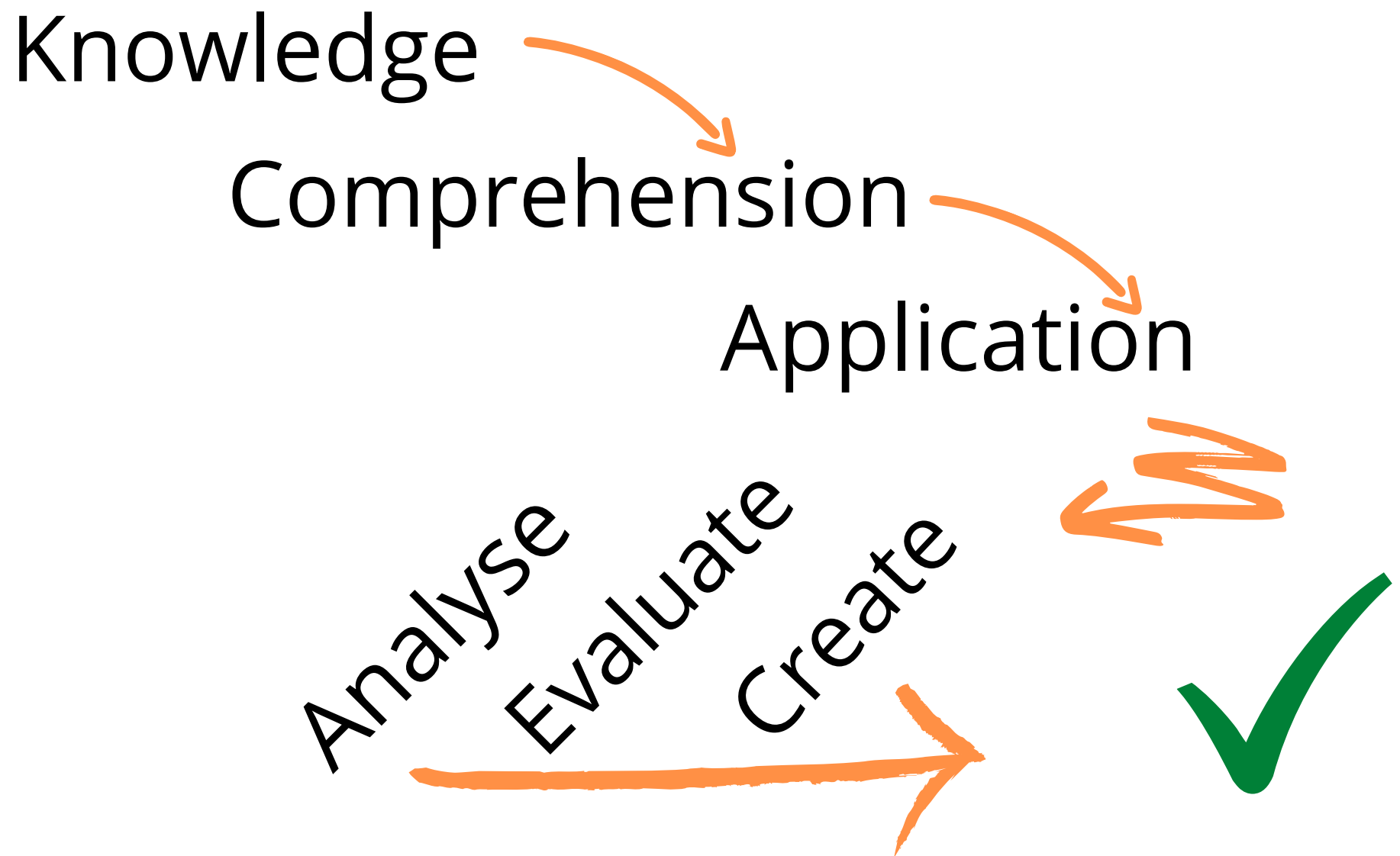
To encourage **comprehension**



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Higher order skills depend on lower order development



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